

Yarosh A.O.,
Ph.D. student,
Department of Financial Law,
National University of State Tax Service of Ukraine

THE SYSTEM OF ADMINISTRATION OF EDUCATIONAL LEVELS IN UKRAINE ON THE EXAMPLE OF SECONDARY AND TECHNICAL AND VOCATIONAL EDUCATION

The article investigates the organizational and legal foundations of state administration of the systems of secondary and technical and vocational education.

The definitions of “administration” that are most often found in scientific literature were analyzed. The concept of “administration” has three main meanings: administration as an activity with all inherent structural elements – aim, motivation, means, actions, results; administration as the influence of one system to another, which means task-oriented human impact on the object; administration as the interaction of objects of joint activities.

Ukraine has a developed and comprehensive system of secondary education, which according to main indicators was and remains at the level of international standards. The system of technical and vocational education is undergoing an influence which is controversial by its nature and outcomes

caused by objective processes of development and modernization of society in general.

The organizational principle of education administration is a system of government bodies that provide administration of education system and educational institutions entrusted with the task of general education and technical and vocational training. Education administration is carried out at the parliamentary- presidential, government- central, regional and local levels.

Nowadays the improving of the system of education administration is carried out in the direction of state and public administration. In order to support this idea we considered the system of education administration of Kyiv.

Therefore, we believe it is necessary to confirm at legislative level the provisions that state that there is not only state administration of education but a state-public one too.