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JUDICIAL AUTHORITIES AS A PRIMORDIAL UNDERSTANDING OF ADMINISTRATIVE JUSTICE

Exploring issues of administrative justice, it is necessary to pay attention to the objects of scientific inquiry, which serve as the fundamental principle and its origins. With all the liability can be argued that administrative justice one of these events is the judiciary. The issue of the relationship (priorities) of a person and the state is an important object of legal science. Especially in the field of public law, which, in turn, is subject to administrative justice.

Speaking of the judiciary as a source of perception of administrative justice, we cannot indicate its close relationship with the concept of self-government. The latter is one of the key principles of democratic development. And it actually provides administrative justice act of one of the «belts» of democracy – exercise judi-

cial control over the actions or inaction of the authorities.

Today it is possible to distinguish the following problems of the judiciary as a fundamental principle of administrative justice understanding of purpose:

- firstly, it's low public confidence in the courts, the judiciary, judges;

- secondly, this is outstanding issues delineation of competences between different types of proceedings (in particular, between the administrative and economic) that does not contribute to solving the problem as practical issues and ensure unity of jurisprudence;

- thirdly, a non-completion at the national level judicial reform, which inhibits the development of both the judiciary in general and administrative justice in particular.

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EDUCATION AS AN OBJECT OF THE ADMINISTRATIVE-LEGAL REGULATION

The article reveals the point of the education concept. It indicates that the education in Ukraine is performed in accordance with the Constitution of Ukraine and laws of Ukraine («On Ed-

ucation», «On Preschool Education», «On General Secondary Education», «On Vocational Education», «On Higher Education») and other regulatory regulations.

The analysis of the legislation of Ukraine, which regulates social relations in education, allows us to state that in Ukraine in the legal field there is no single approach to the definition of «education.» Perhaps the problem in definition of «education» is in the rulemaking activity caused by the fact that in science there is no single approach to this definition as well.

Based on the author's analyzes the article describes the understanding of the concept of «education»: education – a purposeful process of obtaining systematic knowledge and skills for the full development of mental and physical abilities by qualified professionals.

As for the place and role of the administrative law in education regulating in Ukraine, it is necessary to note that without the administrative regulation the obtaining of the education is practically impossible because it is a process closely related to the relationship between the state – citizen, that is

simply, to the administrative-legal relations.

An important factor on which the administrative regulation of education in Ukraine is based that is carried out by the state, is principles underlying the process of obtaining the education by individual. In general, these principles can be divided into general, established by law and necessary and essential in the process of education, for example – democracy, humanism, mutual respect among nations, and the special, which include most of the administrative and legal principles: continuity between state and citizens in the process of education, voluntary and at the same time mandatory education.

So, considering the education as an object of administrative regulation it should be noted that the regulation of education an important place is occupied by the rules of administrative law, as an administrative law – is a branch of law by which citizens exercise to meet their needs in all spheres of public life.