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EDUCATIONAL INSTITUTION AS AN OBJECT OF PUBLIC INTERNAL CONTROL IN EDUCATION

Today higher educational institution, in accordance with Art. 1 of the Law of Ukraine “On Higher Education” of 01.07.2014 № 1556-VII, is defined as a separate institution which is a legal entity of private or public law, acting in accordance with a license on conduct of educational activities at various levels of higher education, which conducts scientific, technical, innovative and/or methodological activities, provides the organization of educational process and delivery of higher education, postgraduate education to people according to their vocation, interests and abilities.

Apparently, distinction of educational institutions is performed. Although, the variants of activities possible for exercise are specified. At the same time, there is a separation between educational activity and scientific, technical, innovative and/or methodological activities. All these activities are defined as those exercised by educational institutions without distinction between educational and research institutions. The concept “educational institution” is not specified in the text of the Law of Ukraine “On Higher Education” of 01.07.2014 № 1556-VII at all.

Firstly, the author considers it inappropriate to define educational institution as an institution that carries out along with educational research, scientific and technological, innovation, and methodi-

cal work. Even the appropriate ministry is entitled “Ministry of Education and Science”, which indicates the existence of two components “educational” and “scientific” in the management of the relevant area.

Secondly, it is appropriate to use the notion “educational institution” in implementing legal regulation of management of education in Ukraine. It is considered appropriate to mark the same agencies of education and science of Ukraine, carrying out additional activities (scientific, technical, innovative and/or methodological activities) along with educational, through two components such as educational and research, educational and innovation institutions and so on.

Considering the above, the author notes that when describing the system of education and science as an object of state control, the notion of educational institution as a unit of appropriate system is used – institution, which is a legal entity of private or public law, acting in accordance with a license on conduct of educational activities at various levels of higher education, which conducts scientific, technical, innovative and/or methodological activities, provides the organization of educational process and delivery of higher education, postgraduate education to people according to their vocation, interests and abilities.